



8AM

1PM in London (GMT), 10PM in Tokyo (GMT+9)

Bacteria & Viruses

Moderator: Stephen Uzzo, *President and Executive Director, Cape Cod Museum of Natural History*

Panelists:

- Mara G. Haseltine, <https://www.calamara.com>
- Rob Dunn, *North Carolina State University Curtin University, Raleigh, North Carolina*





Bio: Mara G. Haseltine

BLUEPRINTS TO HEAL THE PLANET

Mara G. Haseltine is an international artist renowned in the field of SciArt, an environmental activist and educator. Haseltine collaborates with scientists and engineers to create work that addresses the link between our cultural and biological evolution. Her work takes place in the studio, lab, and field, infusing scientific inquiry with poetry. She was a pioneer in the translation of scientific data and bioinformatics into three-dimensional sculptures and became known for her outsized renditions of microscopic and sub-microscopic life. She created the first solar-powered oyster reef in NYC and has extensively studied sustainable reef restoration methods for the past 20 years, fusing art with sustainable solutions for 'SIDS,' Small Island Developing States at the United Nations. Haseltine has been a contributing member of the Explorers Club since 2008. She was awarded Return of the Flag with Honors for her work on the high seas with Tara Ocean Foundation studying atmospheric climate change and its relationship to planktonic ecosystems. Haseltine's work is refreshing in the world of environmental and biomedical art because of its surreal, often playful, and witty nature, as well as her intense devotion to ascetics and sensuality. She has recently become the Director of an NGO the Geotherapy Institute for Art and Field Science whose mission is to integrate art into the field sciences. Her first prototype project for the Geotherapy Institute for Art and Field Science is for coral restoration nurseries using 'nature-based' solutions in Laguna de Maya, Cuba.

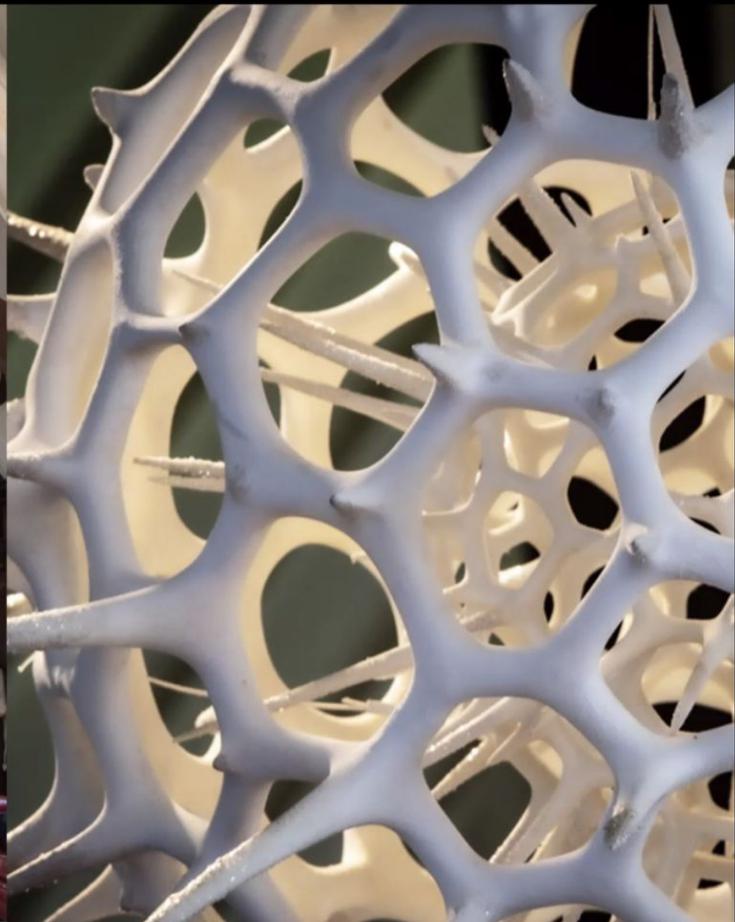
<http://geotherapyinstitute.org>

Robert Dunn



Robert Dunn is a biologist, writer and professor in the Department of Applied Ecology at North Carolina State University. Dunn obtained a PhD in Ecology and Evolution from the University of Connecticut in 2003. At the University of Connecticut, Dunn studied the recovery of tropical forests in Costa Rica, Peru and Bolivia after clear-cutting and use for traditional agriculture. He sought to understand how long it takes for the biodiversity of animals to return to regenerating forests. He has written several books and his science essays have appeared at magazines such as BBC Wildlife Magazine, Scientific American, Smithsonian Magazine, National Geographic and others. He has become known for efforts to involve the public as citizen scientists in arthropod surveys and bacterial flora studies. His projects include studies of belly button biodiversity, mites that live on human faces, ants in backyards, and fungi and bacteria in houses.





Radiolarian Skeleton hangs from rafters in historic "Gallery" room at Explorer's Club in NYC, photo credit Esteban Salazar (above) and detail (left)



With sourdough, I will lead you to two bigger stories about the Earth, one about the ways in which our unconscious bodies are negotiating vast terrains and the other about the quasi-conscious intelligences of human cultures.

>40 COLLABORATORS 1000s OF PUBLIC PARTICIPANTS



Ann Madden
Bakery apps.
History



Liz Landis
Food microbiology



Angela Oliveiro
Bioninformatics.



Erin McKenney
Pedagogy



Caiti Heil
Genomics



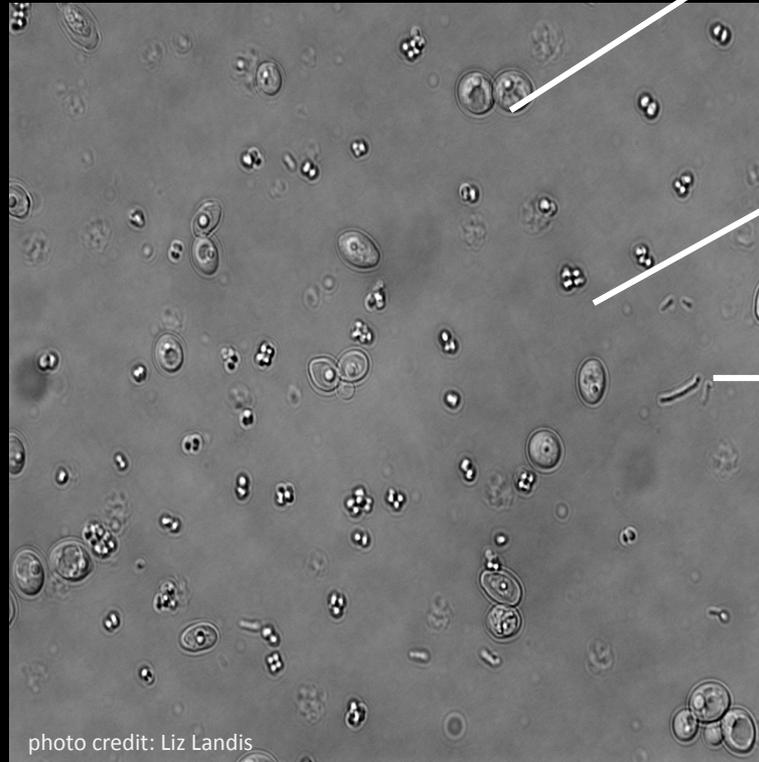
Tate Paulette
Archaeology



Matthew



photo credit: Lauren Nichols



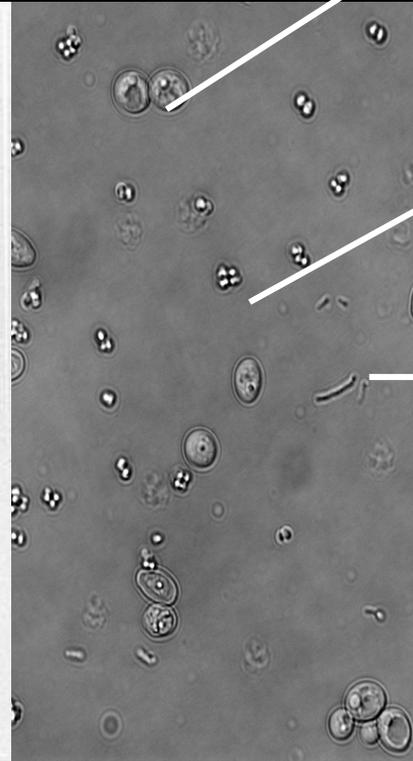
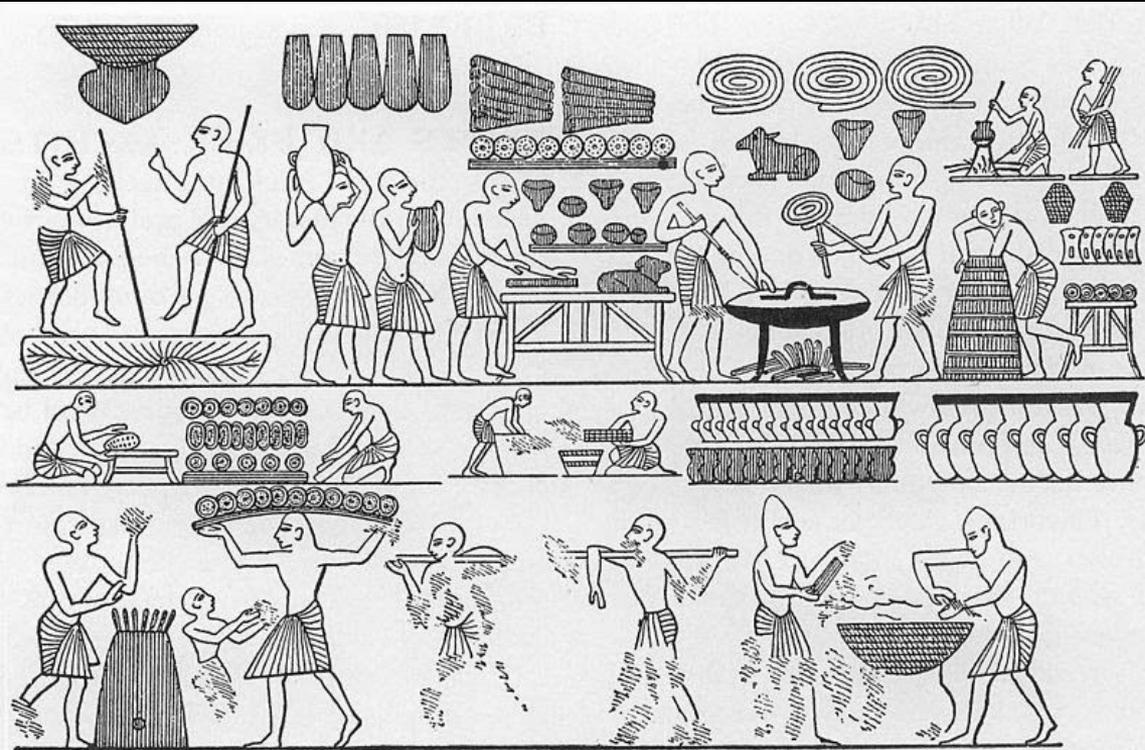
Yeast

Lactic acid bacteria

Acetic acid bacteria

photo credit: Liz Landis

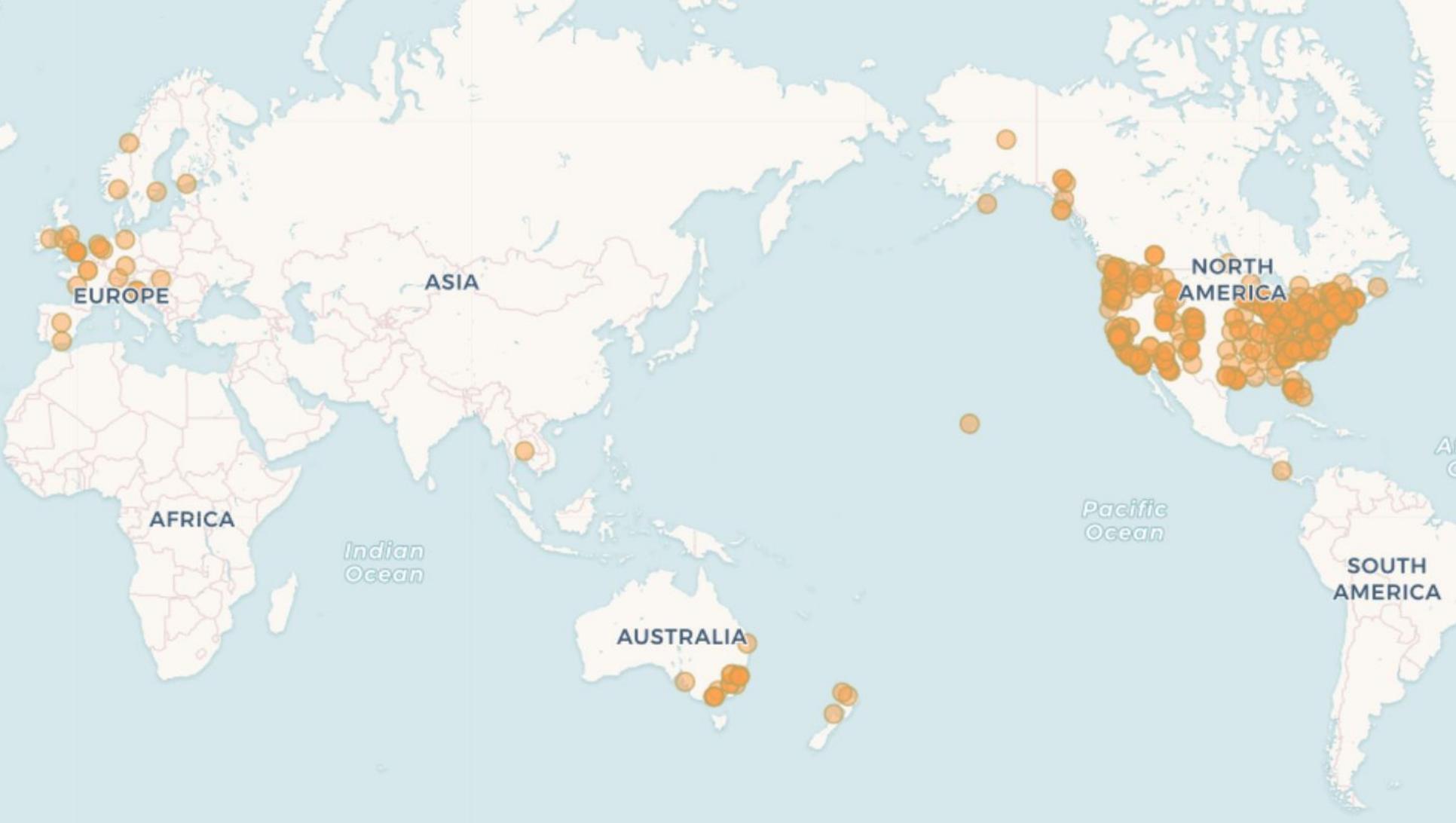
Yeast



Lactic acid bacteria

Acetic acid bacteria

The technology that allows... food storage, food transformation, food shipping and water purification.

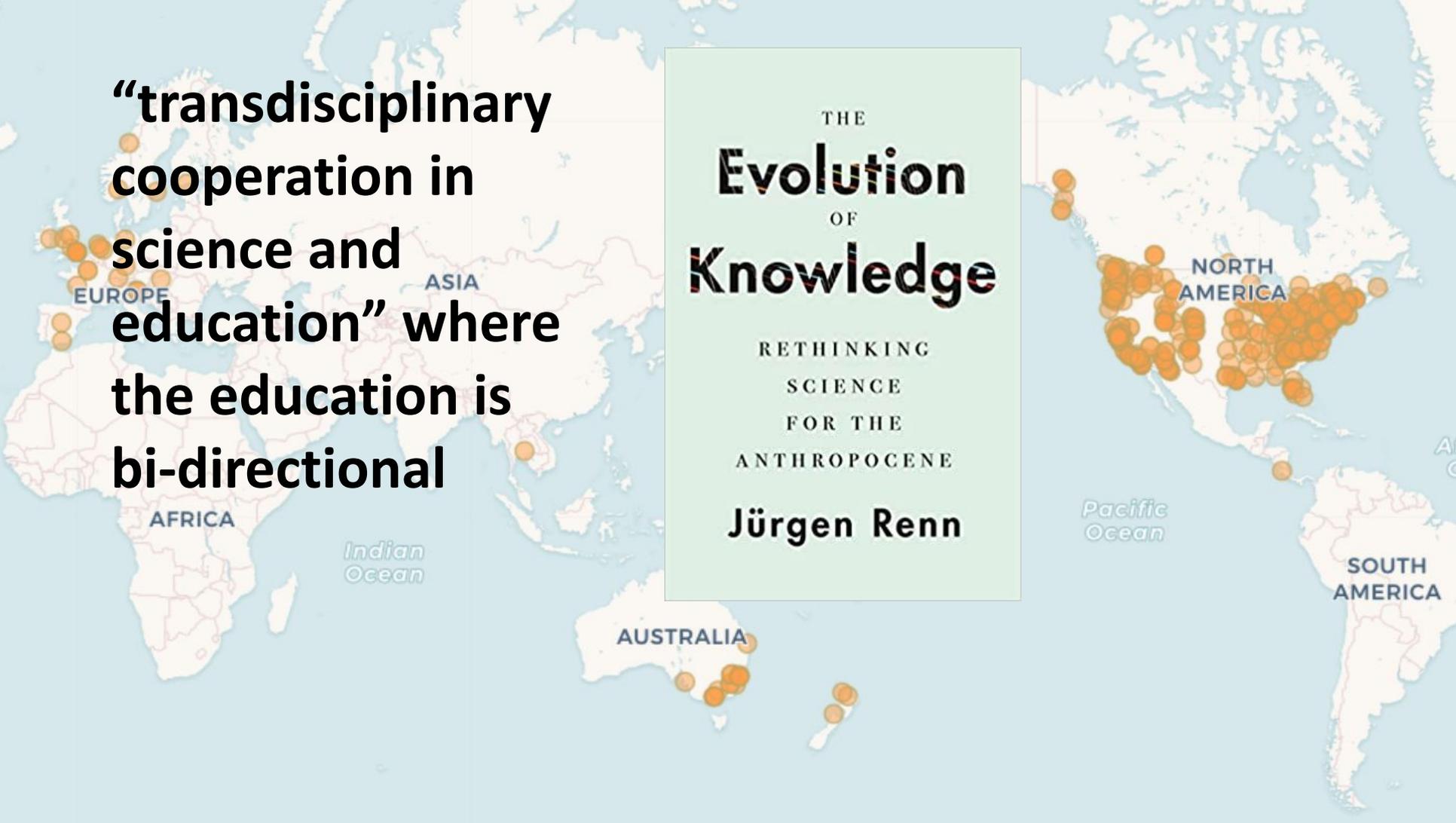


**“transdisciplinary
cooperation in
science and
education” where
the education is
bi-directional**

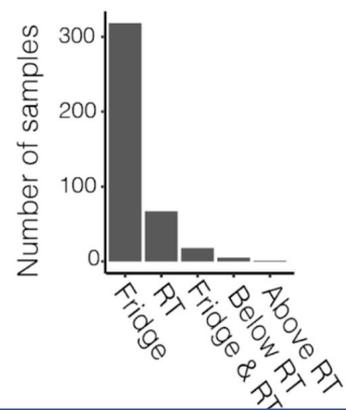
THE
Evolution
OF
Knowledge

RETHINKING
SCIENCE
FOR THE
ANTHROPOCENE

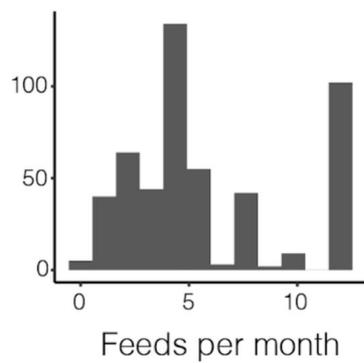
Jürgen Renn



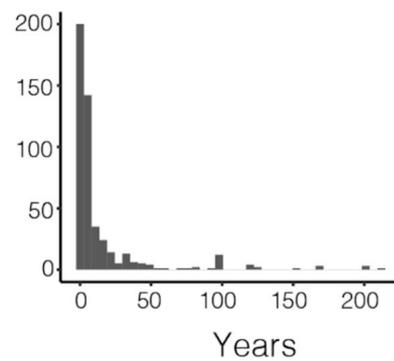
(D) Storage location



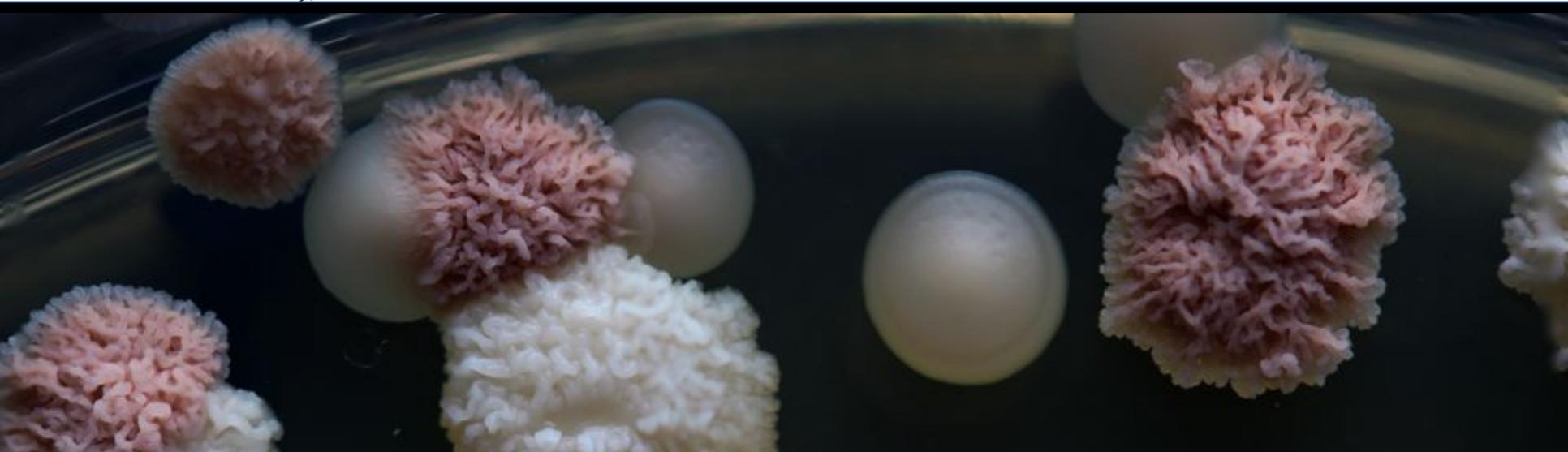
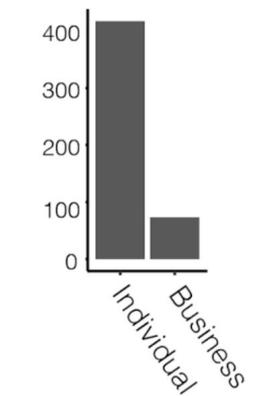
(E) Feeding frequency



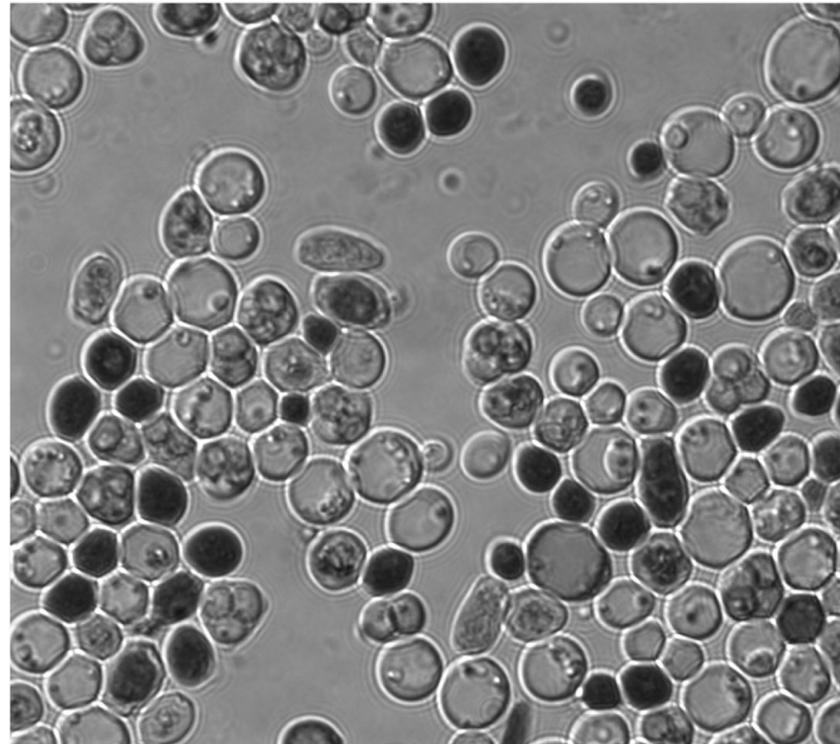
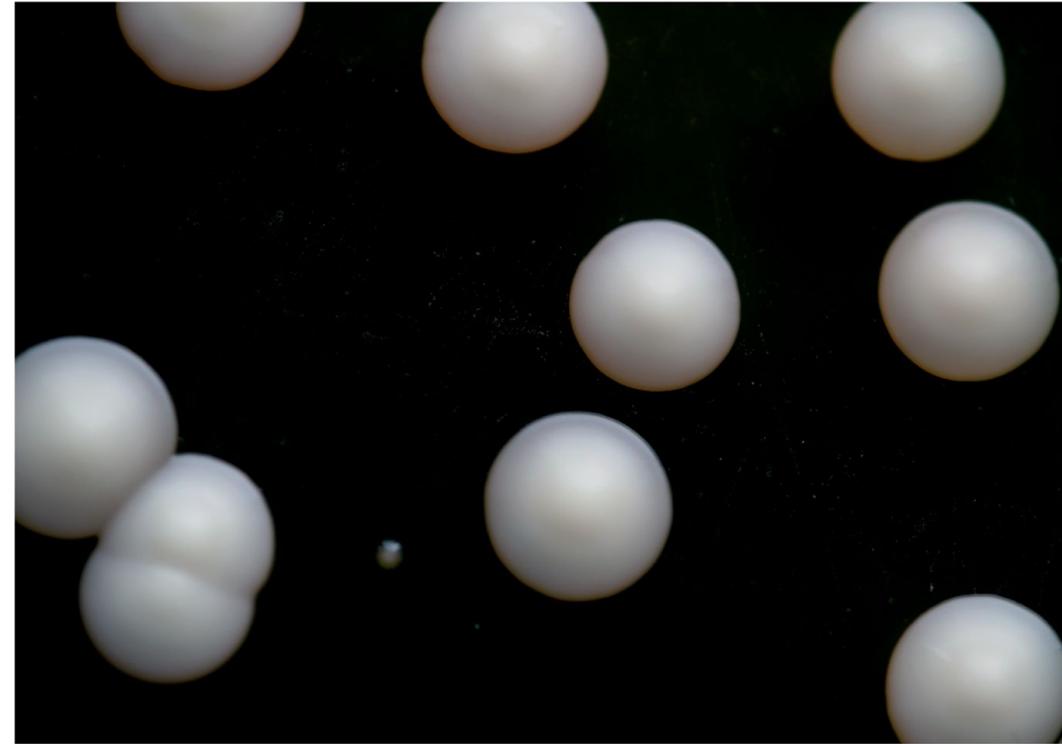
(F) Starter age



(G) Starter origin



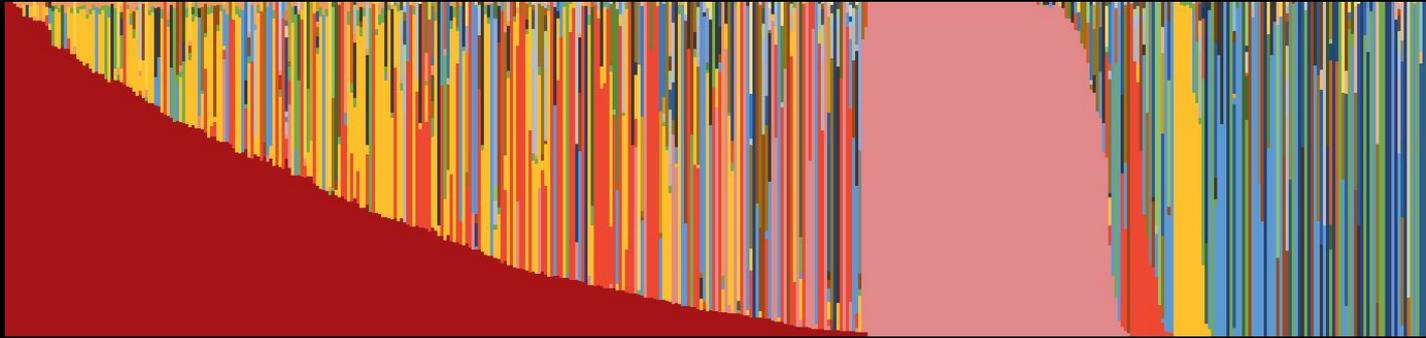
COMPOSITION: SPECIES. GENES. TRAITS. COLLECTIVE TRAITS.



Yeasts are mostly *S. cerevisiae*



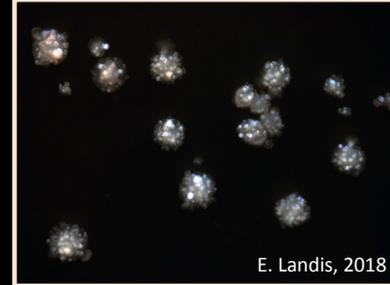
Over 70 types of lactic acid bacteria



L. brevis



L. sanfranciscensis

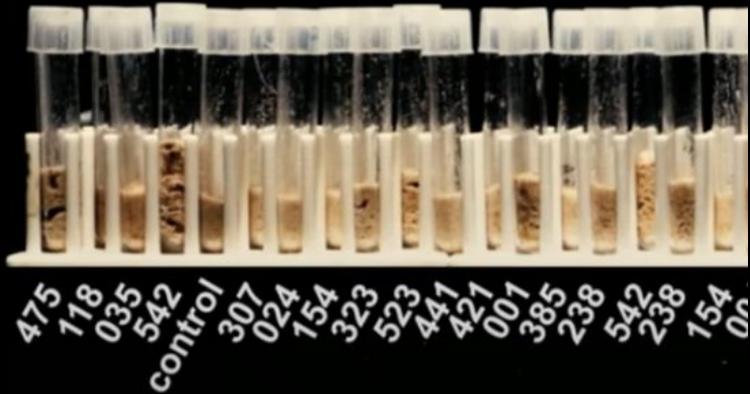




The Starters Vary

How do we explain this variation, make predictions about it and develop general models to account for it?

1. Are the functions of the starters predicted by their composition? (Culinary lens)

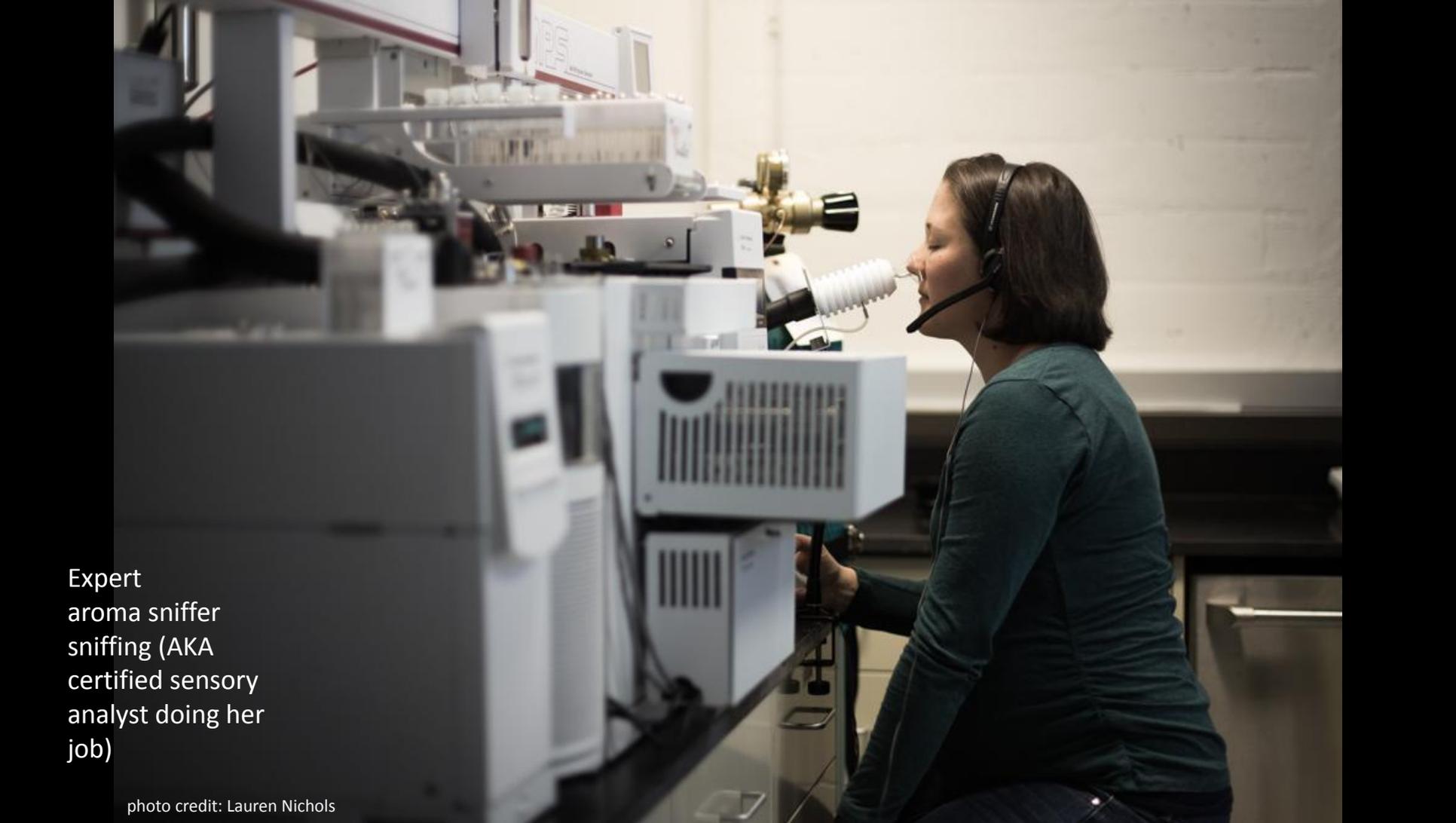


Starters showing their different growth rates since a common inoculation time.



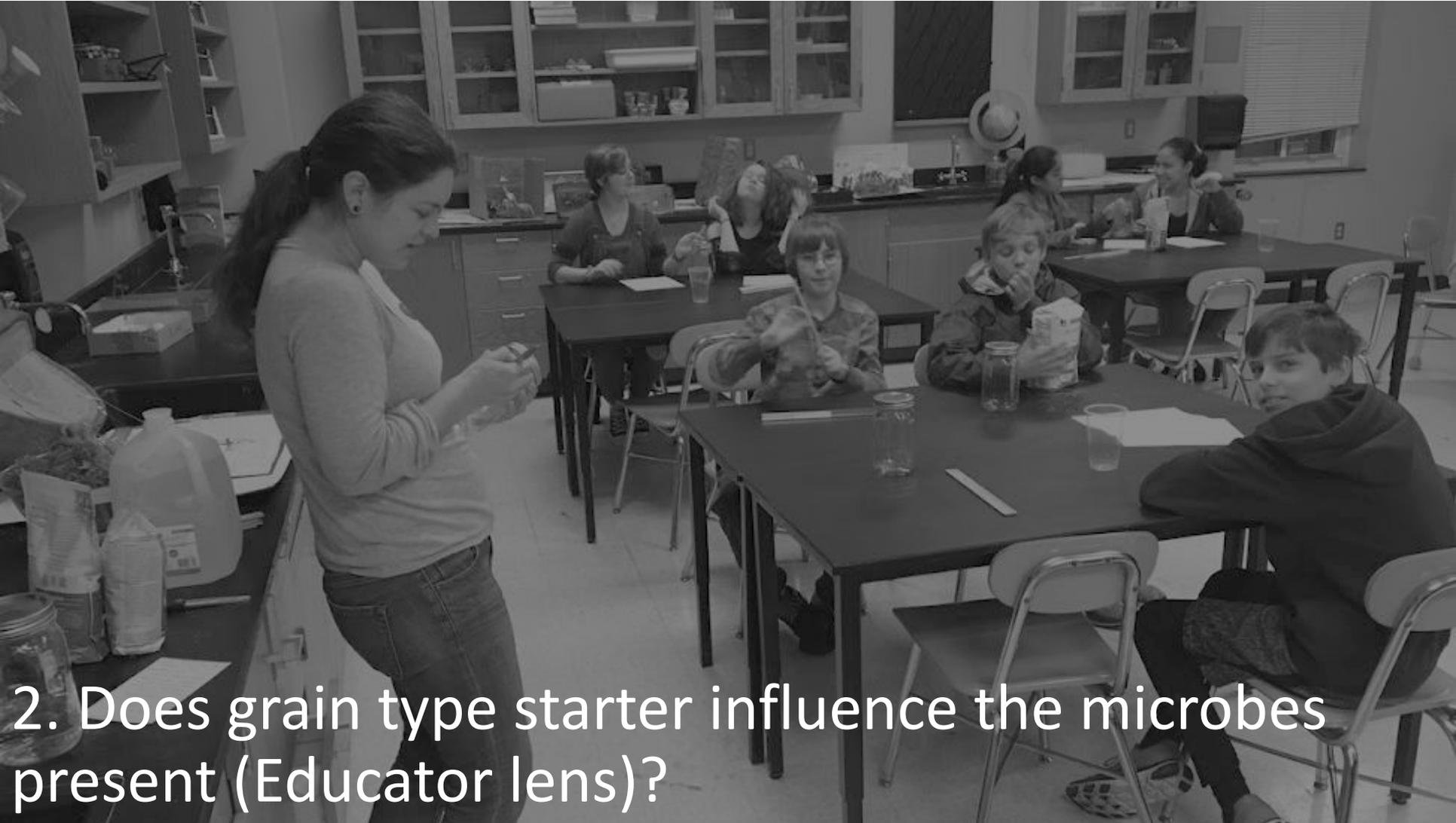


photo credit: Lauren Nichols

A woman with dark hair, wearing a dark green long-sleeved shirt and a headset, is seated at a workstation in a laboratory. She is looking through a white, cylindrical sniffing device that is connected to a piece of scientific equipment. The background shows various pieces of laboratory machinery, including what appears to be a multi-well plate reader or similar instrument. The lighting is soft and focused on the woman and her workstation.

Expert
aroma sniffer
sniffing (AKA
certified sensory
analyst doing her
job)

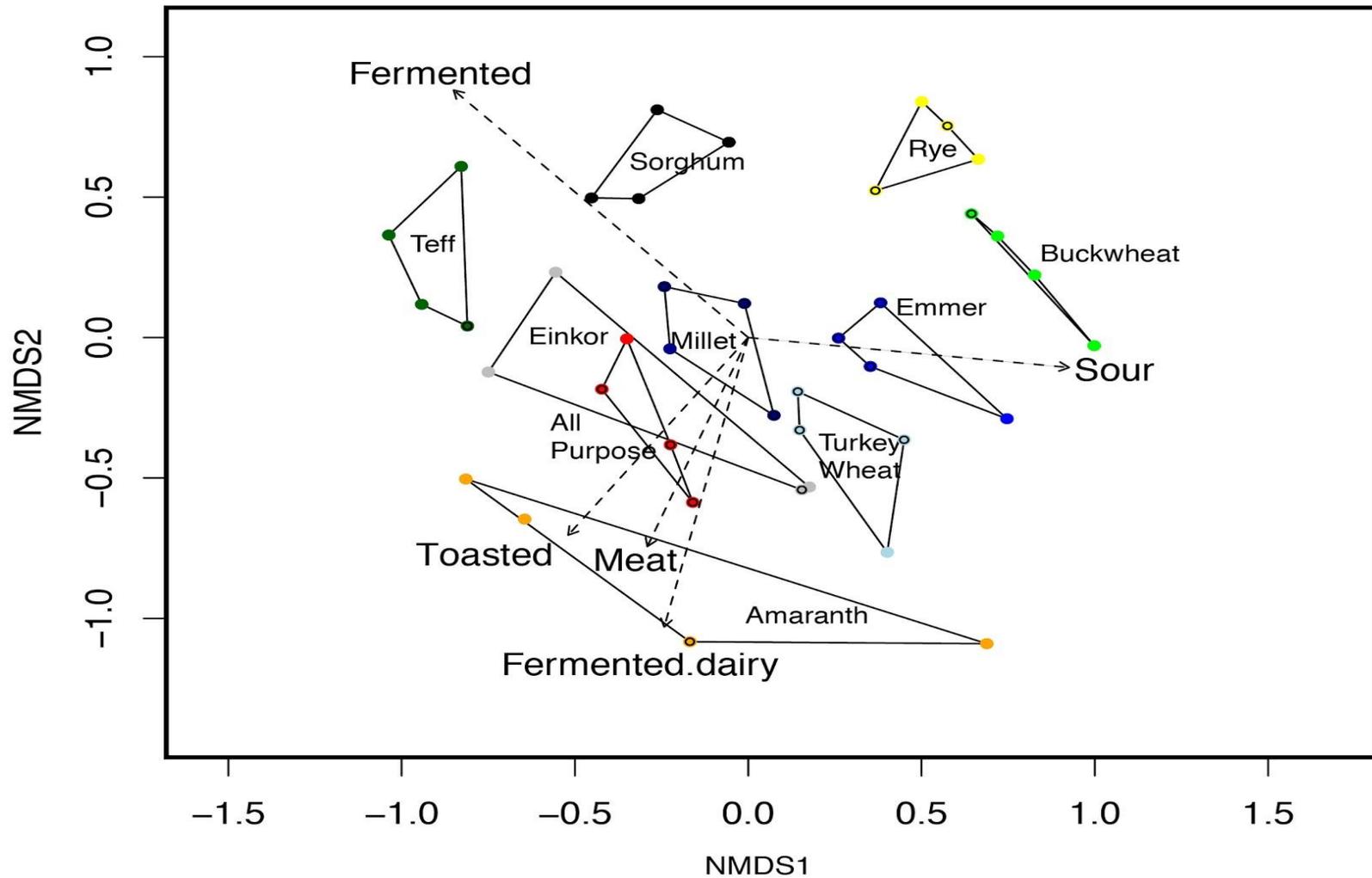
photo credit: Lauren Nichols



2. Does grain type starter influence the microbes present (Educator lens)?



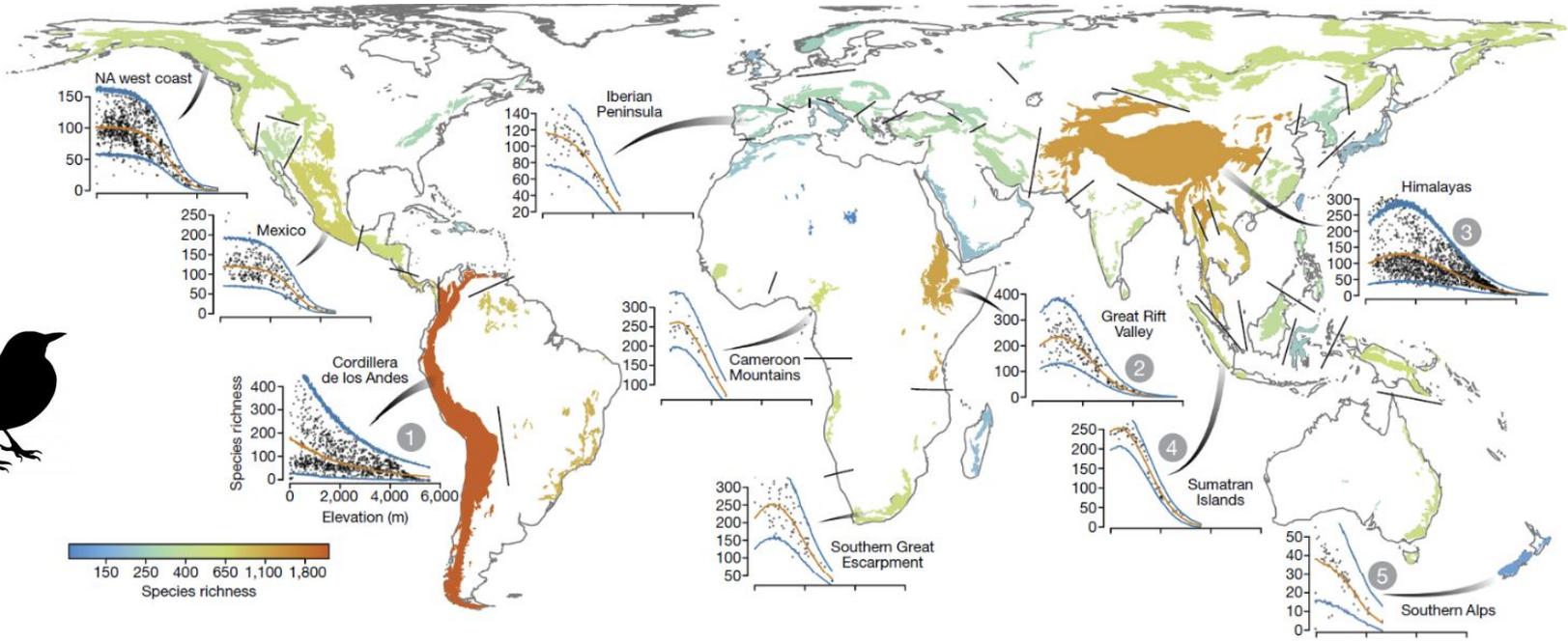
2. Does grain type starter influence the microbes present (Educator lens)?



3. Is the diversity of starters predicted by elevation or climate (macroecologist question)?



3. Is the diversity of starters predicted by elevation or climate (macroecologist lens)?



Elevational richness gradients

3. Is the diversity of starters predicted by climate (macroecologist lens)?



NO

Although there is a caveat.

4. Is the composition of starters predicted by geography (biogeographer lens)?



4. Is the composition of starters predicted by geography (biogeographer lens)?



YES

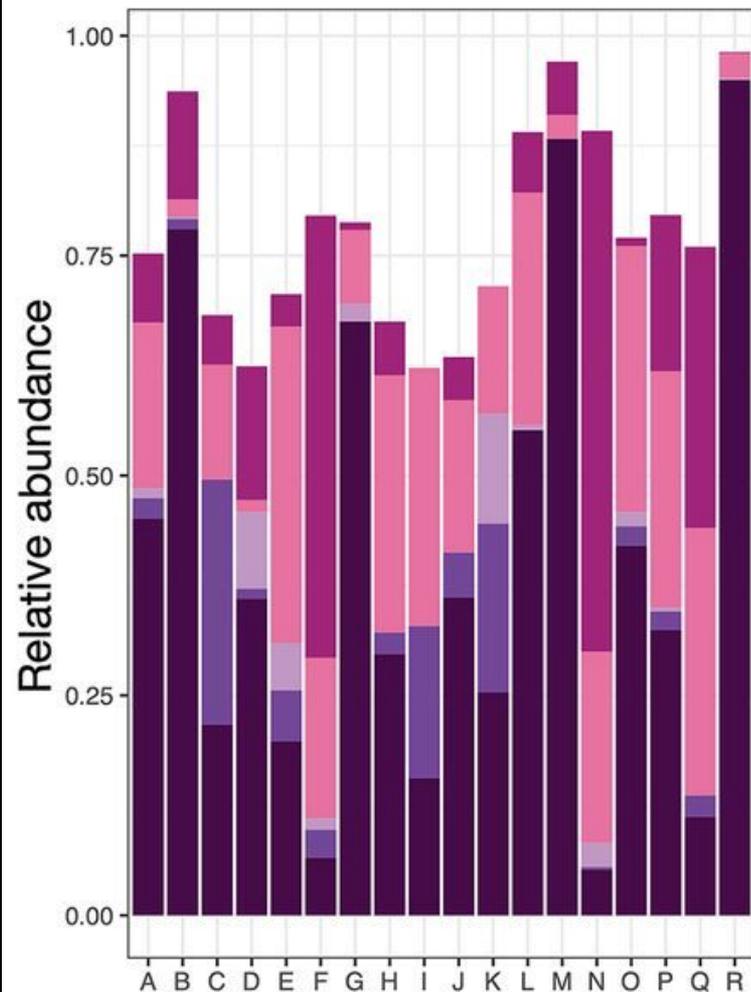
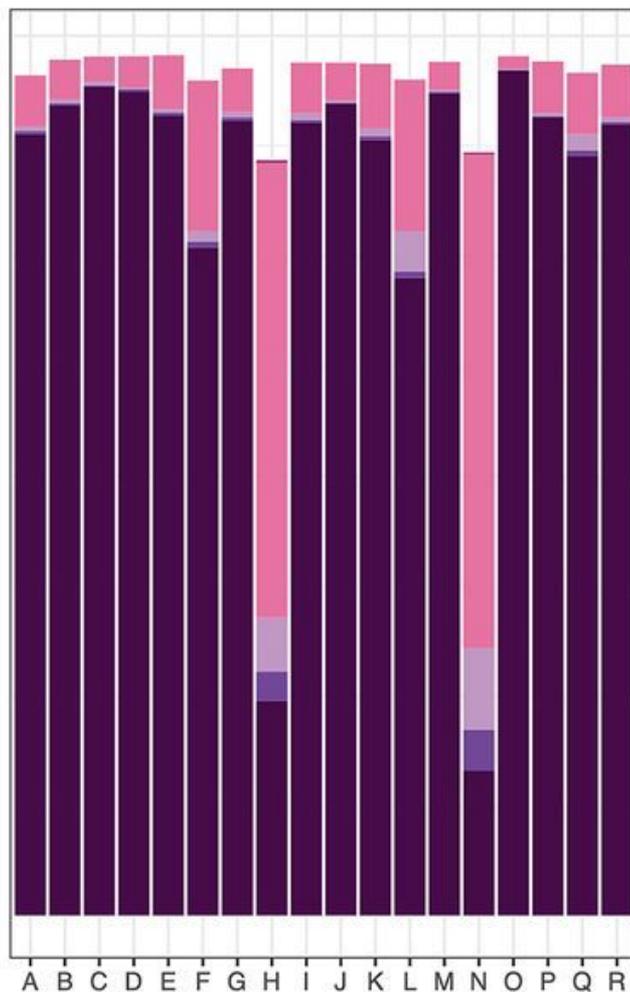


5. Where do the bacteria and yeast in starters come from? (participant lens). Tson mat.







A**Hands****B****Starter****Fungal Order**



6. Where do the bacteria and yeast in starters come from?
(evolutionary lens)



The ecology of insect–yeast relationships and its relevance to human industry

Anne A. Madden, Mary Jane Epps, Tadashi Fukami, Rebecca E. Irwin, John Sheppard, D. Magdalena Sorger and Robert R. Dunn

Published: 21 March 2018 | <https://doi.org/10.1098/rspb.2017.2733>

Abstract

Many species of yeast are integral to human society. They produce many of our foods, beverages and industrial chemicals, challenge us as pathogens, and provide models for the study of our own biology. However, few species are regularly studied and much of their ecology remains unclear, hindering the development of knowledge that is needed to improve the relationships between humans and yeasts. There is increasing evidence that insects are an essential component of ascomycetous yeast ecology. We propose a 'dispersal–encounter hypothesis' whereby yeasts are dispersed by insects between ephemeral, spatially disparate sugar resources, and insects, in turn, obtain the benefits

Building on amazing work by Irene Stefanini



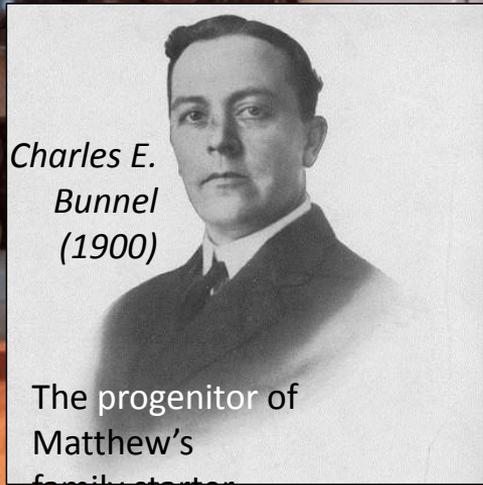
© Daniele Benucci

Story of the bacteria is even more interesting. Ask me later if there is time.

7) What makes some starters resilient (historian lens)?



Prof. Matthew Booker, Assistant Director, National Humanities Center and Visiting Fellow, Rachel Carson Center, Munich



Charles E.
Bunnell
(1900)

The progenitor of
Matthew's
family starter.

SOCIAL RESCUE



1) Starters are members of the family. They are talked about using kin terms as living beings that are born, live, die and are loved.

2) They are rescued because they are kept alive by multiple members of the family. They are rescued by their status and the social networks of which they are apart.



Margaret Simon
Bread in English
Literature
of the 1600s and 1700s

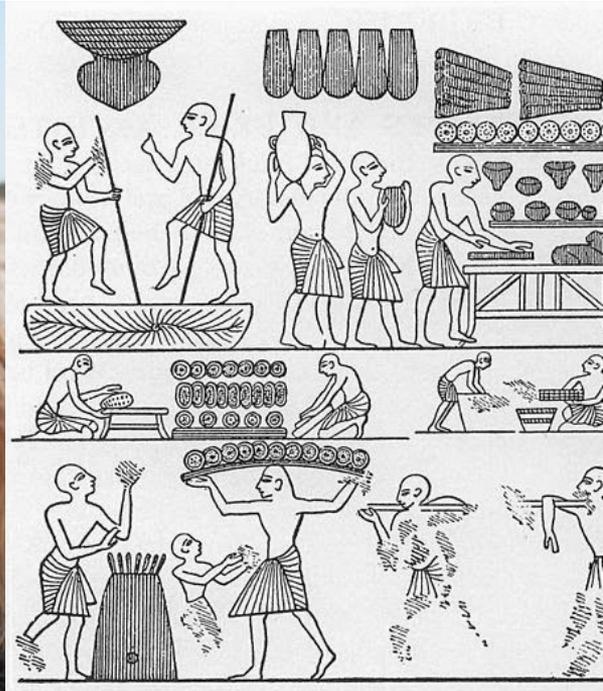
This work is slower because they need to write books
for promotion and tenure.

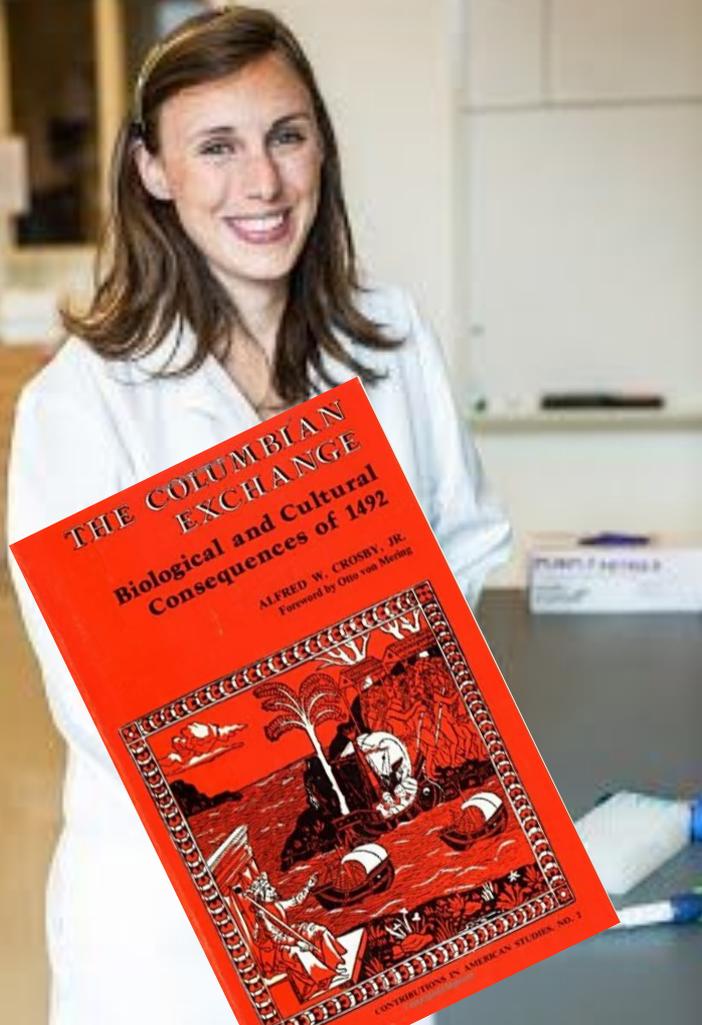


Aminah Al Attas Bradford
Sourdough (and other
microbiomes)
in Christian theology.

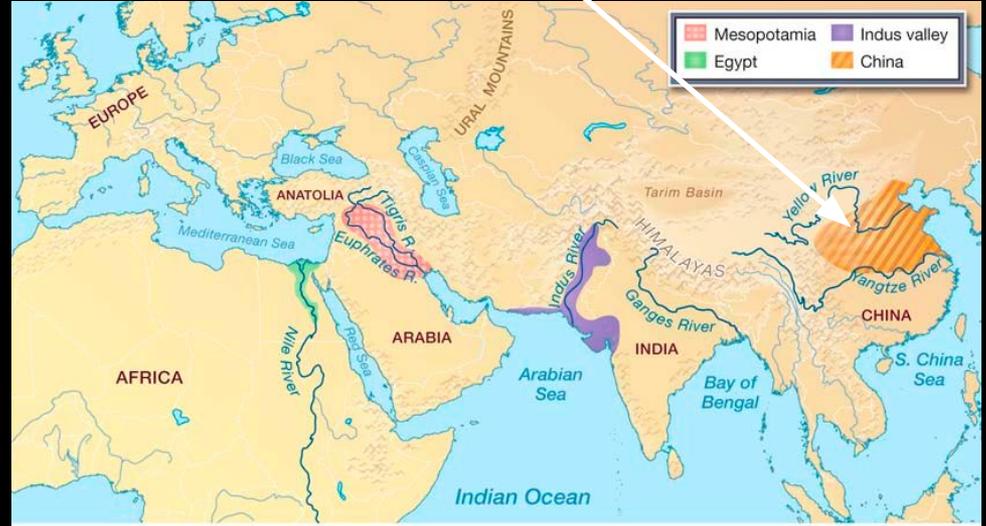


8. Can we predict the starters of ancient breads and beers (archaeologist question)?





Likely origin

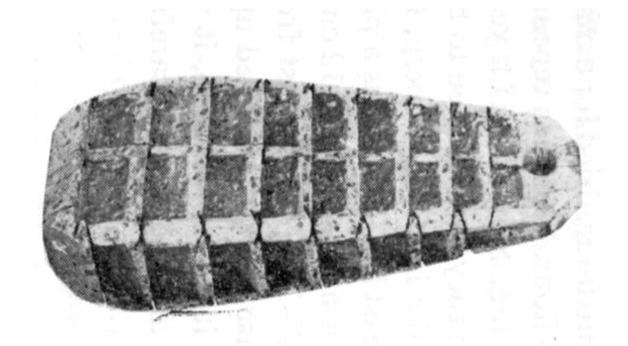




Tom Gilbert
Schroeder



Hannes



Piece of ancient gum
from which Hannes
identified
ancient
human oral microbes



1 cm



Diverse perspectives on the single universe of bread.



The whale sees a different sea from each of its enormous eyes—Jim Harrison paraphrasing Melville

We are part of the earth's "starter," or as Renn puts it, "We are not outside observers! We are all actors in a comprehensive drama in which humans and the nonhuman world take part equally."





Now, let's talk about ants
and yogurt



Rasmus Munk, chef, with eyeballs (at right)



CULTURE CLUB

It once took ants, plants, and rainwater to make yogurt in Bulgaria. One group of researchers is working to bring the traditions back.

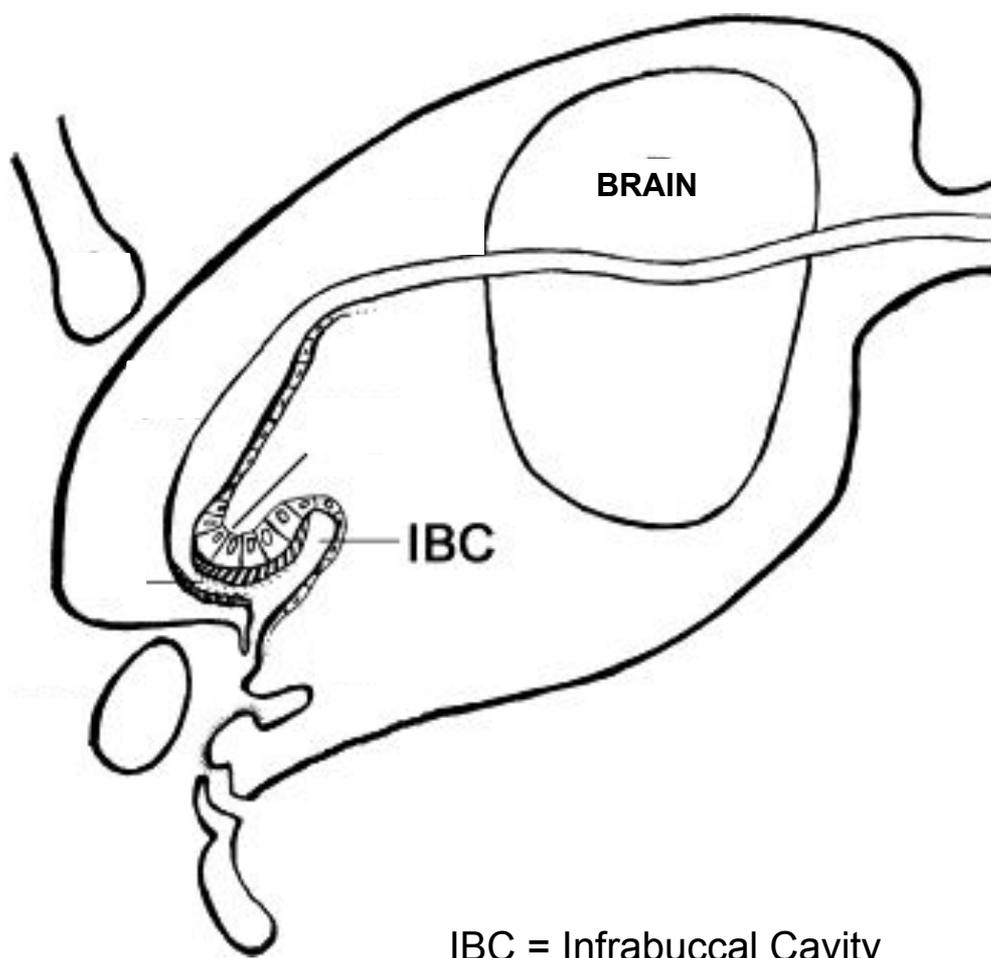
Written by
Veronica Sinotte,
Sevgi Mutlu Sirakova,
and David Zilber

Photography by
David Zilber†

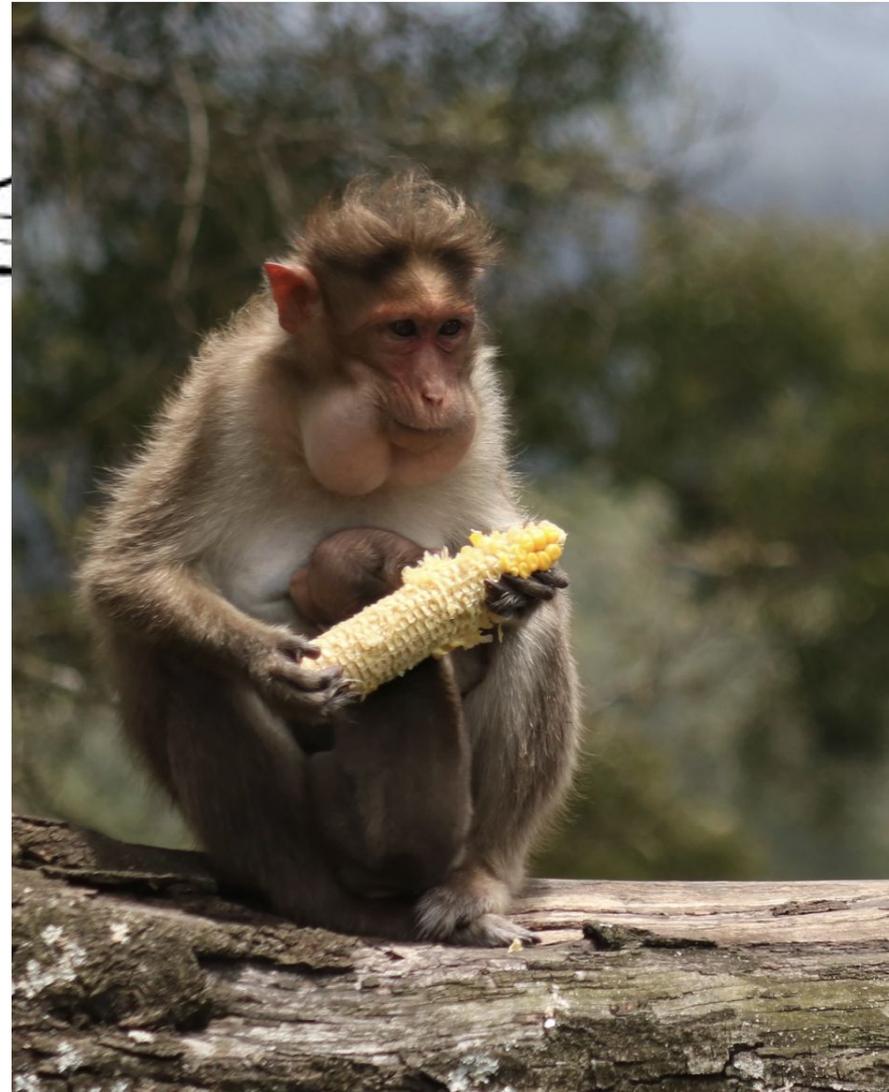


A





IBC = Infrabuccal Cavity
(AKA, mouthpouch)



9. Our
bodies
evolved in
relation to
paleo-fer-
mentation



Beaded art by Kathleen Ryan

Two strange conclusions

- 1) For hundreds of millions of years, the intelligences of our immune systems and olfactory systems have been negotiating intelligent decisions. 2) More recently (hundreds thousands of years) our cultures have been accreting complementary intelligence. Much of this has not been “conscious,” in the classical sense and yet, nonetheless, knowing.

Open Discussion



- In both of your presentations, you are talking about biological entities that are either invisible or largely inaccessible and putting them front and center for the public. What kind of responses do you get?
- In thinking about the future, are there living systems or relationships you would you like to explore next?
- As we know we are experiencing a crisis in science literacy and it is affecting human health and the environment. What do you want to tell attendees about how to counter this problem and the misinformation it foments?

24h Envisioning Intelligences
event slides and video recordings:



Call for exhibit submissions:
<https://scimaps.org/call-for-submissions>

